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ABSTRACT

These three Information Alerts provide annotated bibliographies of documents covering the education of Asian and Pacific Americans. They cover the following topics, among others: (1) nondiscriminatory educational practices; (2) multilingual education; (3) special needs of the population; (4) parent participation; (5) injecting Asian culture into various curricula; and (6) demographic information on the different Asian ethnic groups in the United States. (VM)

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ASIAN/PACIFIC AMERICAN EDUCATION:

BRIEF BIBLIOGRAPHIES

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R E S O U R C E S

March 1988

INFORMATION ALERT #2

CULTURAL DIVERSITY and the EDUCATION of ASIAN/PACIFIC AMERICANS

These current documents and journal articles on Asian and Pacific American education have been entered into the ERIC information system. Journal articles can usually be read at any library. Using the six-digit ED number assigned, you can locate and read documents at any library or information center that has an ERIC microfiche collection. You can also purchase microfiche or paper copies of the documents from the ERIC Document Reproduction Service, 3900 Wheeler Avenue, Alexandria, VA 22304, 800/457-6799.

Endo, Russell. Bibliography on Asian American Studies Programs in Higher Education. Research Paper No. AA-2. 1985. 11p. ED 264 770. Listing contains 36 papers, articles, and reports on Asian and Pacific American studies programs for students, instructors, educational administrators, and researchers.

Endo, Russell. Existing Bibliographic Resources on Asian and Pacific Americans. Research Paper No. AA-3. 1985. 26p. ED 270 385. Nearly 200 resources on Asian and Pacific Americans discussing historical, social science, and creative literature topics. Ethnic groups included are Chinese, Indochinese, Koreans, Pacific Islanders, and Filipinos.

Filipino Immigrants in Hawaii: A Profile of Recent Arrivals. 1985. 15p. ED 273 714. Focusing on Ilokano immigrants on Oahu, describes some essential facts about recent immigrants from the Philippines to Hawaii; provides information on reasons for coming to Hawaii, and on economic and emotional adjustment.

Gardner, Robert W.; and others. Asian Americans: Growth, Change, and Diversity. 1985. 49p. ED 263 248. Discusses a range of demographic factors relating to several Asian American groups, based on 1980 census data.

Hawaiian Studies Curriculum Guide. Grade 3. 1985. 517p. ED 262 131. Curriculum guide suggesting activities and educational experiences within a Hawaiian cultural context for students in Hawaiian schools.

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The Educational Resources Information Center (ERIC) is funded by the Office of Educational Research and Improvement, U.S. Department of Education

ERIC CUE / is a project of the Institute for Urban and Minority Education, Teachers College, Columbia University

Hendricks, Glenn L.; and others (eds.). The Hmong in Transition. 1986. 460p. ED 270 509. 24 papers organized around four central themes: Hmong culture and change, adaptation to a new society, language and literacy, and health care issues.

Morales, Royal F. Pilipino American Studies: A Promise and an Unfinished Agenda. Amerasia Journal, v13 n1, p119-24, 1987. Recommends content for a comprehensive course and emphasizes the need for sensitive teachers.

Phinney, Jean S.; Alipuria, Linda Line. Ethnic Identity in Older Adolescents from Four Ethnic Groups. 1987. 15p. ED 283 058. Examines ethnicity as a factor in the development of self-identity; considers ethnicity much more significant among Asian-American and other minority students than among white students.

Saylor, Lucinda. Indochinese Refugees: An Administrator's Handbook. 1985. 40p. ED 266 210. Handbook designed for administrators and teachers dealing with Indochinese refugees from Vietnam, Laos, and Cambodia; looks at cultural traits, record keeping, successful language instruction programs, and legal requirements regarding students.

Suinn, Richard M.; and others. The Suinn-Lew Asian Self-Identity Acculturation Scale: An Initial Report (SL-ASIA). Educational and Psychological Measurement, v47 n2, p401-07, Summer 1987. Modeled after a successful scale for Hispanics, SL-ASIA contains initial reliability and validity data reported for two samples of Asian subjects from two states.

Wehrly, Bea; Nelson, William. The Assimilation and Acculturation of Indochinese Refugees into Illinois Schools. 1986. 88p. ED 278 741. Assessment by State school districts of problems in, and suggestions for, improvement of Indochinese refugee education; focuses on cultural integration and conflict as well as academic achievement.

Wescott, Nina A. A Cross-Cultural Adaptation of the Structured Life-Review Technique. Techniques, v1 n5, p364-66, July 1985. Modifies the Structured Life-Review technique to meet cultural requirements valued among the Japanese minority in America.

Yao, Esther Lee. The Extrinsic Cultural Traits of Chinese Immigrants as Compared with Chinese in Taiwan and Other Non-Chinese in the U.S.A. Conference paper delivered 1986. 16p. ED 269 514. Examines attitudes on social interaction, English proficiency, American lifestyle, and future prospects. The only cultural commonality found to be shared by all three groups was an interest in the availability of desirable clothing styles.

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R E S O U R C E S

March 1988

INFORMATION ALERT #3

ASIAN/PACIFIC AMERICANS and HIGHER EDUCATION

These current documents and journal articles on Asian and Pacific American education have been entered into the ERIC information system. Journal articles can usually be read at any library. Using the six-digit ED number assigned, you can locate and read the documents at any library or information center that has an ERIC microfiche collection. You can also purchase microfiche or paper copies of the documents from the ERIC Document Reproduction Service, 3900 Wheeler Avenue, Alexandria, VA 22304, 800/457-6799.

Biemiller, Lawrence. Asian Students Fear Top Colleges Use Quota Systems. Chronicle of Higher Education, v33 n12, p1, 34-36 November 19, 1986. Charges that some elite colleges may be purposefully limiting the admission of persons of Asian descent have been difficult to substantiate. The interest of Asian students in science make competition for admission in that area more difficult.

Bunzel, John H.; Au, Jeffrey K. D. Diversity or Discrimination? Asian Americans in College. Public Interest, n87, p46-62, Spring 1987. Reports on undergraduate admissions processes at four elite universities show that the Asian American admission rate is below the overall admission rate. Reasons for lower rates are discussed.

Hassan, Thomas E. Asian-American Admissions: Debating Discrimination. College Board Review, n142, p18-21, 42-45, Winter 1987. Asian Americans charge that the nation's most prestigious colleges are limiting their access with informal quotas. Admissions offices must discard stereotypes and must take steps to guarantee a more sensitive assessment of Asian American applicants.

(Over)

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Mordkowitz, Eliott R.; Ginsburg, Herbert P. The Academic Socialization of Successful Asian-American College Students. 1986. 13p. ED 273 219. The family backgrounds of successful Chinese, Japanese, and Korean youth are examined to generate testable hypotheses about the socialization of exemplary school achievement of these students. Several social/cultural factors believed to play a major role in academic achievement are identified.

Mordkowitz, Elliott R. Ginsburg, Herbert P. Early Academic Socialization of Successful Asian-American College Students. 1986. 20p. ED 280 927. This study of the home background of successful Asian-Americans finds that specific aspects of home socialization can exert a positive effect on school adjustment and achievement.

Myers, Judy. Balance Without Bias. Currents, v13 n4, p34-42, April 1987. Before an institution can decide how to recruit minorities, it must know why it wants them. Racial balance as a valid goal and the question of number goals and quotas in minority recruitment are discussed.

Okutsu, James K. Asian American Students: A Look at San Francisco State. 1986. 19p. ED 283 432. Attitudes of American Asian students at San Francisco State University toward their education are studied. Sample group includes students of various Asian and Pacific Islander backgrounds. The study reveals student attitudes toward academic as well as non-aspects.

Racial and Ethnic Makeup of College and University Enrollments. Chronicle of Higher Education,v32 n21, p25-34, July 23, 1986. Data on the numbers and proportions of American Indian, Asian, black, Hispanic, white and foreign students in American colleges and universities are reported.

Sue, Stanley; Zane, Nolan W.S. Academic Achievement and Socioemotional Adjustment among Chinese University Students. Journal of Counseling Psychology, v32 n4, p570-79, October 1985. Examines academic performance, majors, study habits, and socioemotional adjustment of Chinese university students. The image of the high-achieving, well-adjusted Chinese student is tempered when examining criteria other than grade point average.

Washington, Michael; and others. Academic Success and the College Minority Student. A Guidebook for College Survival. 1985. 114p. ED 285 473.* Success in college for the minority student requires both an individual and collective approach, including developing a more positive self-image and an attitude of success, effective use of time and college resources, participation in student organizations, and effective support networking systems. *Not available from ERIC; order from: Ginn Press, 191 Spring Street, Lexington, MA 02173.

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R E S O U R C E S

March 1988

INFORMATION ALERT #4

FAMILY INVOLVEMENT in ASIAN/PACIFIC AMERICAN EDUCATION

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Dao, Mai; Grossman, Herbert. Identifying, Instructing and Rehabilitating South East Asian Students with Special Needs and Counseling Their Parents. 105 p. ED 273 068.* Report of a meeting held at the annual conference of the National Association for South East Asian Students with Special Needs (San Francisco, CA, March 13, 1985) and a Workshop (June 9-12, 1985). *Best available copy from: Herbert Grossman, Div. of Special Ed. & Rehabilitative Services, San Jose State University, One Washington Sq., San Jose, CA 95192 ($8.00).

Fox, Frank; and others. The Multilingual Preschool Parent Participation Project of the Sacramento City Unified School District. Summary of the Final Evaluation Report. 1986. 26p. ED 273 135. A 1980-1985 review of the program servicing preschool children and their limited-English-speaking parents.

A Handbook on California Education for Language Minority Parents--Laotian/English Edition. 1986. 70p. ED 279 748. A bilingual handbook that is part of the technical assistance effort of the State Department of Education to clarify the operations of schools to language minority parents so they might better support the education of their children. Other language editions include: Cambodian, Chinese, Hmong, Korean, and Vietnamese.

Kitano, Margie K.; Chinn, Philip C. (Eds.). Exceptional Asian Children and Youth. An ERIC Exceptional Child Education Report. 1986. 78p. ED 276 178. Includes six papers addressing issues related to demographics, characteristics and needs, parents and families, assessment, and curriculum and service delivery models.

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The Educational Resources Information Center (ERIC) is funded by the Office of Educational Research and Improvement, U.S. Department of Education

ERIC CUE is a project of the Institute for Urban and Minority Education, Teachers College, Columbia University

Leung, Brian. Cultural Considerations in Working with Asian Parents. 1987. 6 p. ED 285 359. Examines cultural variables that providers of educational services should be aware of when working with Asian American parents. Culturally related considerations are noted, including the tendency to misinterpret the interactional patterns of Asians with professionals.

Moore, Caroline; and others (Eds.). Reaching Out: Proceedings from a Special Education Symposium on Cultural Differences and Parent Programs (Phoenix, AZ, May 2-3, 1986.) 112p. ED 284 408. Contains ten summaries related to cultural differences and parent programs with emphasis on regions in the Pacific and western United States. A final summary lists ten recommendations for reaching out to families of other cultures.

Moore, Sara Delano; Stanley, Julian C. Family Backgrounds of Young Asian Americans Who Reason Extremely Well Mathematically. 1987. 22p. ED 282 367. The Johns Hopkins University Study of Mathematically Precocious Youth Project examines the family backgrounds of children who scored exceptionally high on SAT exams.

Mordkowitz, Eliott R.; Ginsburg, Herbert P. The Academic Socialization of Successful Asian-American College Students. 1986. 13p. ED 273 219. Examines the family backgrounds of successful Chinese, Japanese, and Korean youth to generate testable hypotheses about the socialization of these students. Several social/cultural factors believed to play a major role in academic achievement are identified.

Mordkowitz, Eliott R. Ginsburg, Herbert P. Early Academic Socialization of Successful Asian-American College Students. 1986. 20p. ED 280 927. Finds that specific aspects of home socialization can exert a positive effect on school adjustment and achievement.

Pikcunas, Diane D. Analysis of Asian-American Early Childhood Practices and Their Implications for Early Childhood Education. 1986. 49p. ED 274 422. A study of early childhood practices among Asian populations to meet the information needs of public schools in the United States serving students ethnically Asian; focuses on demographic and cultural characteristics of Asian American subgroups.